

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: INFANT/TODDLER CARE AND LEARNING
Code No.: ED 213-3
Program: EARLY CHILDHOOD EDUCATION
Semester: THREE
Date: FALL 1985
Author: Jaye Bennett

New: _____ Revision: X

APPROVED: *J. Kosh* *Sept 23 '85*
Chairperson Date

COURSE PHILOSOPHY

To provide the student with a practical working knowledge in the area of infant and toddler care and learning.

COURSE OBJECTIVES

1. This course is designed to give the student an understanding of the physical and emotional needs of the individual infant and/or toddler in both their home and a group setting.
2. To enable the students to compare and evaluate some of the current series in research in the area and to develop a personal philosophy toward infant/toddler care and learning.

COURSE GOALS

The student will:

1. Demonstrate the ability to recognize and meet the physical and emotional needs of an individual infant and/or toddler.
2. Plan, prepare and present a learning device to the class; complete a written report on this. One for an infant and one for a toddler.
3. Complete a written program with evidence of developmental learning materials and situations for a group care centre. (2,000 words, typewritten, with schedules and diagrams.)

TEXT

1. Group Care and Education of Infants and Toddlers, Margaret C. Weiser.
2. Facilitation of learning will take place through class discussions, assigned readings, guest lecturers, class presentations and films.

ASSIGNMENTS

1. Learning Devices and Presentation - dates to be scheduled.
2. Written Program for a Group Care Centre-- due December 19, 1985.
3. 3 Tests on Text Readings & Classroom Presentations.
4. Debate

- a) Infant - 15%
- b) Toddler - 15%
- 2. Group Care Program - 25%
- 3. Debate - 15%
- 4. 3 Quizzes - 10% each - 30%

EVALUATION SCHEME

- 1. Learning Device - Infant - 15%

The student will construct a device to enhance development in infants and include plans on submission.

Due - to be scheduled in class

- 2. Learning Device - Toddler - 15%

The student will construct a learning device to enhance development in toddlers and include plans on submission.

Due - to be scheduled in class

- 3. Group Care Programme - 25%

The student will prepare a sample group care programme for 4 children (time span - 1 month) of differing ages including all aspects of care & development.

Due - December 19, 1985

- 4. Debate - 15%

The class will be divided into two teams to debate a current issue in regard to care of Infants and Toddlers. Subject and date to be arranged in class.

5. Quizzes - 3 - 10% each - 30%

Quiz #1 - October 21 Group Care - Pages 3 - 92

Quiz #2 - November 18 Group Care - Pages 95 - 220

Quiz #3 - December 12 Group Care - Pages 220 - 287

READING ASSIGNMENTS

Section One (pgs. 3 - 43) - Group Care and Education of Infants and Toddlers, Due September 20.

Section Two (pgs. 46 - 92) - Group Care and Education of Infants and Toddlers, Due October 17 - (Quiz - October 21).

Section Two (con't) and Section Three (pgs. 95 - 149) - Group Care and Education of Infants and Toddlers, Due October 24.

Section Three (con't), (pgs. 153 - 220) - Group Care and Education of Infants and Toddlers, Due November 4 (Quiz - November 18).

Section Three (con't) and Section Four (pgs. 222 - 266) - Group Care and Education of Infants and Toddlers, Due December 2).

Section Four (con't) - (pgs. 267 - 287) - Group Care and Education of Infants and Toddlers, Due December 9 - (Quiz - December 12).